My First Sony® XML Parser 137 Points

due by 12:30 P.M. ET on Thursday, 23 February 2006

It is recommended that you read the entirety of this document, well in advance of this project's deadline, before answering any of its questions.

It is further recommend that you begin answering this document's questions immediately thereafter.

Immediate completion of this project's first question is of particular import, lest there be problems with your registration in this course.

As per the course's syllabus, extensions on projects will not be granted, except in cases of emergency. Technical difficulties, mind you, do not constitute emergencies.

Goals.

The goals of this project are to:

- Provide a foundation for all future XML work, for and beyond this course.
- Challenge you to build an XML parser.
- Demonstrate the importance of grammars to parsing.
- Give you hands-on experience with JAXP 1.3's APIs for SAX 2.0.2 and DOM Level 3.
- Introduce you to an industry-standard parser, Apache's Xerces-J 2.7.1.



Grading Metric.

Each question is worth the number of points specified parenthetically in line with it.

Your responses to questions requiring exposition will be graded on the basis of their clarity and correctness. Your responses to questions requiring code will be graded on the following bases.

Basis	Considerations
Correctness	Does your code work in accordance with the question's guidelines?
Design	Does your code make sense, given the question's framework? Is your code written logically, clearly, and succinctly? Is your code efficient?
Style	Is your code rigorously documented with inline comments and Javadoc doc comments and tags? ¹ Is it clear from your comments alone how your code operates? Is your code pretty-printed? Are your data members, methods, and variables aptly named?

Getting Started.

1. (0 points.) As per the course's syllabus, obtain an FAS (Faculty of Arts and Sciences) Computer Account, if you haven't one already, by visiting the URL below and following the on-screen instructions.

https://www.fas.harvard.edu/computing/utilities/activate/

Not only will this account will provide you with access to FAS's computer facilities, it will also provide you with an email address of the form username@fas.harvard.edu, where username is your FAS username. Additionally, this account will allow you to access via SFTP and SSH nice.fas.harvard.edu, FAS's New Linux Computing Environment, use of which will be required by this and future projects. SFTP and SSH clients are available for various platforms via the course's website.

2. (0 points.) Configure your FAS account for use in this course by connecting via SSH to nice.fas.harvard.edu and executing

~cscie259/pub/bin/cscie259setup

at the prompt. You will then need to log out for the changes to take effect. Upon logging back in, you can confirm the changes' effect by executing

cscie259check

¹ With regard to Javadoc, we expect descriptions for all methods and appropriate use of the @param, @return, and @throws block tags.

at the prompt. If said command is "not found," you failed to follow these directions correctly. ;-) For assistance with the process, simply contact the course's staff.

Once your account is configured for CSCI E-259, proceed to execute

cscie259web

at the prompt, thereafter following the on-screen instructions for selecting a password for Web-accessible directories.

You should not need to run cscie259setup or cscie259web more than once each this term.

If you find that this course's configuration of your account conflicts with a configuration required by another course you're taking this semester, please contact a member of the course's staff.

- 3. (0 points.) Finally, per the course's syllabus, subscribe to the course's listserv by following the appropriate link of the course's website. The listserv is exclusively for student-initiated comments, discussions, and questions; to post a message to it, once subscribed, simply email cscie259@lists.dce.harvard.edu.
- 4. (0 points.) SSH to nice.fas.harvard.edu and execute the following command.

```
mkdir ~/cscie259/
```

All of your work, no matter where you develop it, will ultimately need to reside in this directory for submission.

If you intend to do your work on nice.fas.harvard.edu, proceed to execute the following sequence of commands as well.²

```
cp -r ~cscie259/pub/distribution/projects/project1-6.0/ ~/cscie259/
cd ~/cscie259/
ls
```

You should see that you have the following in your current working directory.

```
project1-6.0/
```

If, on the other hand, you do not intend to do your work on nice.fas.harvard.edu, you may proceed to download a gzip-compressed tarball or a ZIP file containing this project1-6.0/ directory from the course's website to your local machine. Or, of course, can you transfer the directory itself via SFTP to your local machine. However, prior to disconnecting from nice.fas.harvard.edu, be sure to examine cscie259.cshrc in

² Beware the distinction between ~cscie259 and ~/cscie259. Also, if you do your work on a Windows machine, take care to substitute backslashes for any forward slashes as well as dir for any instances of 1s in this document's directions.

~cscie259/pub/etc/, so that you know how to configure your machine. Note that this project expects use of J2SE SDK 1.4.2, Apache's Ant 1.6.5, and Xerces-J 2.7.1.3,4

Notice, now, that your project1-6.0/ directory is structured as follows.

```
project1-6.0/
  docs/
    cscie259/
    project1/
     mf/
samples/
    xml/
src/
    cscie259/
    project1/
    mf/
```

Not surprisingly, many of these directories contain one or more files. For instance, project1-6.0/ contains build.xml, a configuration file for Apache Ant 1.6.5, the build tool you will use to build Project 1's components.⁵ (In fact, during development, this tool will automatically generate a build/ directory in your project1-6.0/ directory containing your .class files.) In project1-6.0/docs/, you will find Javadoc for this project's distribution code. (Incidentally, as discussed later in this document, anytime you modify or add to that code for this project, you can easily update those Javadoc with Ant.) In project1-6.0/samples/xml/, you will find a finite supply of XML files that you're welcome to use during any testing of your code. Finally, in project1-6.0/src/, you will find this project's distribution code, which has been divided into two packages: cscie259.project1 and cscie259.project1.mf.

Ensure that everything is in order by executing the following command from within your project1-6.0/ directory.

ant compile

³ Specifically, if your local machine runs Linux or UNIX: define an environment variable called JAVA_HOME that points to your installation of J2SE SDK 1.4.2; create (in accordance with Sun's "Endorsed Standards Override Mechanism") in the SDK's jre/lib/ directory a directory called "endorsed", thereafter copying into xercesImpl.jar and xml-apis.jar from your installation of Xerces-J 2.7.1; define an environment variable called ANT_HOME that points to your installation of Ant 1.6.5; prepend "\$JAVA_HOME/bin" and "\$ANT_HOME/bin" to your PATH; add "./build" to your CLASSPATH; and add "\$ANT_HOME/lib/ant-launcher.jar" to your CLASSPATH.

⁴ Specifically, if your local machine runs some version of Windows: install each of these distributions in the root of your hard drive (or, at least, not within any directory containing spaces); define an environment variable called JAVA_HOME that points to your installation of J2SE SDK 1.4.2; create (in accordance with Sun's "Endorsed Standards Override Mechanism") in the SDK's jrelib\ directory a directory called "endorsed", thereafter copying into it xercesImpl.jar and xml-apis.jar from your installation of Xerces-J 2.7.1; define an environment variable called ANT_HOME that points to your installation of Ant 1.6.5; add ".\build" to your CLASSPATH; prepend "%JAVA_HOME%\bin" and "%ANT_HOME%\bin" to your PATH; and add "%ANT_HOME%\lib\ant.jar" and "%ANT_HOME%\lib\ant-launcher.jar" to your CLASSPATH.

⁵ You are welcome to add new targets to this file, particularly for testing.

(Alternatively, you can execute ant without any arguments.) By default, ant will compile cscie259.project1.* and cscie259.project1.mf.*, storing the resulting bytecodes in project1-6.0/build/. Ensure that compilation was successful by executing

```
java cscie259.project1.AttributeConverter
```

followed by

```
java cscie259.project1.mf.Tester
```

from within your project1-6.0/ directory. Both commands should yield usage information for the programs; any other results, particularly on machines other than nice.fas.harvard.edu, suggest a problem with your setup. Contact a member of the course's staff if you are unable to solve the problem. Compiling the code we wrote, however, should be the easiest part of this project!

5. (0 points.) Consider utilizing version-control software (e.g., CVS, Microsoft Visual SourceSafe, RCS, Subversion, etc.) for this project and all future projects. Neither dogs eating source code nor humans accidentally deleting work constitutes an emergency, so far as extensions are concerned.

Quickies.

Please type your answers to questions 6 through 10 in a file called questions.html, questions.rtf, questions.pdf, or questions.txt in your project1-6.0/directory. Note that questions 7 and 9 require that you sketch a DOM; ASCII art suffices.

6. (4 points.) Consider the XML fragment below, an excerpt from CSCI E-259's database in 1636.

Unfortunately, phones didn't exist in 1636, so the course hadn't a phone number on file for John. Oddly enough, though, it did have an email address. Anyhow, disregarding ignorable (*i.e.*, meaningless) whitespace, list the SAX events that would be fired were this fragment to be parsed by a SAX parser.

 $^{^6}$ Note that, on nice.fas.harvard.edu, we have configured your account to use Sun's J2SE SDK 1.4.2 by default; we have also added "." and "./build/" to your CLASSPATH.

7. (4 points.) Consider now a larger excerpt from CSCI E-259's original database, the root element of which is students.

Sketch the DOM represented by this XML, again disregarding ignorable whitespace.

- 8. (5 points.) For each of the following scenarios, specify whether SAX or DOM is the more appropriate API. Be sure to justify your choice with one or more sentences.
 - i. You have been given the task of writing an application that needs to do complex calculations on XML input. These calculations require random access throughout the XML document in order to perform the calculation.
 - ii. You are updating an internal database of stock information based on a XML feed of quote ticks from a stock exchange.
 - iii. You are reading in a large XML file, performing a calculation on each element, and writing out the result.
 - iv. You are reading in a large XML file, sorting the data, and writing out the result.
 - v. You need to extract the content of one single element in an XML document quickly each time it is received, and do not need access to the remainder of the document.

9. (8 points.) Consider the list of SAX events below.

```
startDocument();
startElement("lectures");
startElement("lecture", {("number", "14"), ("available", "1")});
startElement("date");
characters("Thursday, 11 May 2006");
endElement("date");
startElement("title");
characters ("Lecture 14");
endElement("title");
startElement("subtitle");
characters("Conclusion");
endElement("subtitle");
startElement("handouts");
startElement("handout");
startElement("name");
characters("Lecture Notes");
endElement("name");
startElement("formats");
startElement("format", {("available", "0"),
                         ("type", "PDF"), ("filename", "lecture14.pdf")});
endElement("format");
endElement("formats");
endElement("handout");
endElement("handouts");
endElement("lecture");
endElement("lectures");
endDocument();
```

What XML fragment generated these SAX events upon being parsed? Although these events excluded ignorable (*i.e.*, meaningless) whitespace, do pretty-print your answer.

Then, assuming lectures is the root element of some document, sketch the DOM suggested by these SAX events.

10. (6 points.) Give a grammar for a metalanguage (reminiscent of much simplified XML) that only supports elements whose names must be entirely alphabetical and whose content may be zero or more other elements, alphanumeric content, and/or whitespace. The metalanguage's tags, however, cannot contain any whitespace.

Below is just one of the infinitely many strings that might be generated by such a grammar.

mf.XMLParser.

Please type your answers to questions 12, 14, 16, and 18 in a file called questions.html, questions.rtf, questions.pdf, or questions.txt in your project1-6.0/directory.

11. (6 points.) Okay, it's time to enhance that simplified XML parser introduced in Lectures 2 and 3!

Recall that said parser only supported the following grammar, where Name could be zero or more characters excluding > and CharData could be zero or more characters excluding <.

```
element ::= STag content Etag
content ::= (element | CharData)*
STag ::= '<' Name '>'
ETag ::= '<' '/' Name '>'
```

In other words, the parser did not support attributes or empty elements. And it did not distinguish ignorable whitespace from meaningful whitespace. Moreover, the parser expected the very first character of its input file to be <; even leading whitespace would produce an error.

Clearly, that parser had limits. Your job is to make it better.

First, though, read through the code in project1-6.0/src/cscie259/project1/mf/, which you retrieved for question 4. Notice that the files comprise a package called cscie259.project1.mf. Also take care to notice which files you MAY and MAY NOT modify. Again, Javadoc for that code can be found in project1-6.0/docs/ as well as on the course's website.

Next, go ahead and compile cscie259.project1.mf.*, without making any modifications to the code, by executing the following from within your project1-6.0/ directory.

```
ant compile-Tester
```

Recall that a number of sample XML files can be found in project1-6.0/samples/xml/. Proceed to test this parser, as is, by executing the first test routine in the staff's Tester program on 1.xml and 2.xml. To be clear, execute

```
java cscie259.project1.mf.Tester samples/xml/1.xml 1
and
java cscie259.project1.mf.Tester samples/xml/2.xml 1
from within your project1-6.0/ directory.
```

The unmodified parser should have no trouble parsing these files. Now try testing the parser with 3.xml. Uh oh.

Once you understand the unmodified parser's framework, as well as the staff's test routines, proceed to eliminate this limitation: the parser's expectation that its input file's first character will demark the start of an element. In other words, enhance the parser so that it ignores any whitespace that precedes an input file's root element, where whitespace is any character for which <code>java.lang.Character.isWhitespace</code> returns true. We suggest you confine your modifications to <code>XMLParser.java</code>.

- 12. (1 point.) Explain, in a sentence or two, how you implemented support for whitespace preceding a document's root element, drawing our attention to code you wrote to solve the problem.
- 13. (30 points.) Okay, now it's time to eliminate another shortcoming: the parser's lack of support for attributes. Proceed to enhance your parser so that it supports the following grammar, where Name (which must be of positive length) can contain one or more letters, numbers, hyphens, periods, and underscores; CharData can be zero or more characters excluding only '<' and '>'; AttValue can be zero or more characters excluding only '<', '>', and '"'; S is any character for which java.lang.Character.isWhitespace returns true; * denotes zero or more occurrences; and * denotes one or more occurrences.

```
element ::= STag content Etag
content ::= (element | CharData)*
STag ::= '<' Name (S* Attribute)* S* '>'
Attribute ::= Name Eq '"' AttValue '"'
Eq ::= S* '=' S*
ETag ::= '<' '/' Name S* '>'
```

We suggest you focus your attention on Attributes.java and XMLParser.java.⁷ Though, you are welcome to declare and define other classes as you see fit; be sure they belong to the cscie259.project1.mf package.

Once you (think you) have implemented support for attributes in your parser, enhance XMLSerializer.java so that the first test routine in the staff's Tester program can serialize attributes to System.out for testing. Your parser should have no trouble with 4.xml, 5.xml, or 6.xml now.

- 14. (4 points.) Explain, in a short paragraph, how you went about implementing support for attributes, drawing our attention to code you wrote to solve the problem.
- 15. (30 points.) Needless to say, you've been doing a great job taking XML in, parsing it, and serializing it right back out. But let's keep that content around in memory a bit longer and construct a DOM by way of the SAX events your parser can generate.

⁷ Note that Attr.java is intended for DOM-related work later in this project. Although you may be inclined to store Attr objects within Attributes objects, you may wish to respect the independence of the SAX 2.0.2 and DOM Level 3 APIs, however redundant.

Specifically, proceed to implement the DOMBuilder class, with, of course, support for attributes. Inasmuch as this class implements our ContentHandler interface, it is designed to build a DOM out of SAX events. As suggested by DOMBuilder.java, that DOM will be represented by a reference to a Document object whose descendents are instances of the Attr, Element, and Text classes. All of these objects, mind you, are also of type Node.

To be clear, in addition to modifying DOMBuilder.java, be sure to alter Attr.java and Element.java as you see fit. You are welcome to declare and define other classes; be sure they belong to the cscie259.project1.mf package.

Once you (think you) have implemented support for DOM building, tweak DOMWalker.java so that it understands your implementation of attributes in your DOM and can, therefore, pass to startElement a reference to an Attributes object containing an element's collection of attributes (that, in your DOM, were represented as Attr objects). You can then test your DOMBuilder with the second test routine in the staff's Tester program.

- 16. (4 points.) Explain, in a short paragraph, how you went about implementing support for DOM building, drawing our attention to code you wrote to solve the problem.
- 17. (10 points.) Okay, let's get rid of one last shortcoming in this parser: its failure to understand empty elements (like <foo/> or <foo bar="baz"/>). Specifically, enhance your parser so that it supports the grammar below, which is identical to that specified in question 13 except for its additional support for empty elements (embodied in its first two rules).

```
element ::= STag content Etag | EmptyElement EmptyElement ::= '<' Name (S^+ \text{ Attribute})^* S^* '/' '>' content ::= (\text{element} | \text{ CharData})^* STag ::= '<' Name (S^+ \text{ Attribute})^* S^* '>' Attribute ::= Name Eq '"' AttValue '"' Eq ::= S^* '=' S^* ETag ::= '<' '/' Name S^* '>'
```

We suggest you confine your modifications to XMLParser.java.

Your parser should now have no trouble with a file like 7.xml or 8.xml.

- 18. (2 points.) Explain, in a sentence or two, how you went about implementing support for empty elements, drawing our attention to code you wrote to solve the problem.
- 19. (0 points.) Although your parser may have conquered all of the sample files in project1-6.0/samples/xml/, it's probably best to test your code now on a number of other input files, perhaps of your own creation, that do and don't conform to the grammar

⁸ Recall that Attributes.java is intended for SAX-related work. Although you may be inclined to store Attributes objects within Element objects, you may wish to respect the independence of the SAX 2.0.2 and DOM Level 3 APIs, however redundant.

specified in question 17. After all, though your code may pass the tests we've provided to you, it may not pass or handle nicely the tests we haven't provided to you. ;-)

20. (2 points.) Update the Javadoc in project 1-6.0/docs/by executing

ant javadoc

from within your project1-6.0/ directory.

If you wish to view your Javadoc via the Web, you may additionally type

ant publish-javadoc

from within your project1-6.0/ directory, thereafter visiting

http://www.people.fas.harvard.edu/~username/cscie259/javadoc/project1-6.0/

where username is your FAS username. This URL should prompt you for your FAS username and the password that you selected for question 2.

21. (0 points.) Phew! It's done. Breathe a sigh of relief and take a short break. Consider having a snack too.

My Second XML Parser.

22. (20 points.) It's now time to put aside your first XML parser and pick up your second: Xerces-J 2.7.1, a fully JAXP 1.3-compliant parser.

It is always a matter of some debate whether data associated with an element should be expressed as attributes of the element or as child elements with text nodes. Normally, to an application processing an XML file, such details are of little relevance. But let us assume for a moment we have an application that requires that the input document have no attributes. Your job, then, is to write a Java program called AttributeConverter that takes as input an input XML file and uses JAXP 1.3's SAX API to convert all attributes to child elements and serialize the result to System.out.⁹

For instance, given

<foo><bar baz="qux" quux="quuux"/></foo>

as input, your program should produce

⁹ In other words, your program must utilize javax.xml.parsers.SAXParser.

```
<?xml version="1.0" encoding="UTF-8"?>
<foo><bar><baz>qux</baz><quux>quux</quux></bar></foo>
```

or some pretty-printed equivalent as output, although the XML declaration isn't necessary. However, lest you struggle with the complexities of whitespace, your output needn't be pretty-printed.

Provided in project1-6.0/src/cscie259/project1/ is AttributeConverter.java, a skeleton for your program. While you are free to implement additional classes as you see fit in the cscie259.project1 package, your program's main method must appear in cscie259.project1.AttributeConverter. Although you may be tempted to have AttributeConverter implement org.xml.sax.ContentHandler, you may find it simpler to have AttributeConverter extend org.xml.sax.helpers.DefaultHandler or org.xml.sax.helpers.XMLFilterImpl, both of which already implement org.xml.sax.ContentHandler.

As suggested by our skeleton, usage of your program must be

```
java cscie259.project1.AttributeConverter filename
```

from within your project1-6.0/ directory, where filename is the name (and path to) of the file whose contents are to be converted; no other command-line arguments should be accepted.

To facilitate the serialization of your results to System.out, you are welcome to utilize one of Apache's org.apache.xml.serialize.XMLSerializer; documentation for this class can be found in Xerces-J's API, Javadoc for which is available via the course website's Resources area.

Your code should take care to handle any errors gracefully. Needless to say, crashing on certain input is not "graceful."

For simplicity, your program need not preserve an input file's XML declaration, processing instructions, DTDs, entities, or comments. However, if you are interested in having your program do so nonetheless, you may find org.xml.sax.ext.LexicalHandler of interest.

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¹⁰ If you opt to have AttributeConverter extend org.xml.sax.helpers.DefaultHandler or org.xml.sax.helpers.XMLFilterImpl, note that both already implement org.xml.sax.ErrorHandler.

Brownie Points.

Please type your answer to question 24 in a file called questions.html, questions.rtf, questions.pdf, or questions.txt in your project1-6.0/directory.

23. (0 points.) Notice that XMLSerializer provides support for pretty-printing. However, the staff's Tester program disables that feature. Why? Well, recall that we defined CharData to be zero or more characters excluding only '<' and '>'. Consider the implication of this definition for the parsing of 2.xml, which, recall, contains the following.

Though it may not be immediately apparent, foo contains three children: the first is a text node containing a newline character, followed by four spaces; the second is a bar element; the third is a newline character. Meanwhile, bar contains one child: a text node containing a newline character, followed by eight spaces, followed by a 'b', followed by an 'a', followed by a 'z', followed by a newline character, followed by four spaces.

Hence, if we proceed to parse this version of 2.xml with the staff's Tester program, with pretty-printing enabled, we obtain the following output.

Not quite pretty, is it? The ugliness is the result of XMLSerializer's indenting element and text nodes in accordance with their relative location in the document without removing what was probably "ignorable whitespace" in the original document. In other words, odds are, the whitespace in

is not an integral part of 2.xml's content. However, your parser is not designed to remove ignorable whitespace. In fact, it shouldn't. Only validating parsers (*i.e.*, parsers that validate their input against a DTD or an XML schema) have the luxury of removing such whitespace.¹¹

However, if you are so inclined, in the interests of pretty-printing, brownie points and, quite possibly, brownies, enhance your parser so that it neither includes in SAX events ignorable whitespace nor fires SAX events for sequences of characters composed entirely of ignorable whitespace. Let us define "ignorable whitespace" to be any contiguous sequence of characters for which <code>java.lang.Character.isWhitespace</code> returns true that appears immediately following some element's start tag and immediately before another element's start tag, immediately following some element's start tag and immediately before some non-whitespace character data, or immediately following some non-whitespace data and immediately before some element's end tag. Whitespace characters in attributes' values are not ignorable and are to be left intact.

So enhanced, your parser should interpret 2.xml as containing but one foo element whose sole child is a bar element whose sole child is a text node containing 'b' followed by 'a' followed by 'z'. With pretty-printing disabled, then, the staff's Tester program, with 2.xml as input, should output the following.

```
<foo><bar>baz</bar></foo>
```

And, with pretty-printing enabled, the staff's Tester program, with 2.xml as input, should output the below instead.

We suggest you confine your modifications to XMLParser.java.

After making your modifications, be sure to update the Javadoc in project1-6.0/docs/ by again executing

```
ant javadoc
```

from within your project1-6.0/ directory. Again, if you wish to view your Javadoc via the Web, you may additionally type

```
ant publish-javadoc
```

from within your project1-6.0/ directory, thereafter visiting

http://www.people.fas.harvard.edu/~username/cscie259/javadoc/project1-6.0/

¹¹ We'll learn about DTDs and XML schemas in Lectures 8, 9, and 10.

where username is your FAS username. This URL should prompt you for your FAS username and the password that you selected for question 2.

24. (0 points.) Explain, in a sentence or two, how you went about ignoring ignorable whitespace, drawing our attention to code you wrote to solve the problem.

Submitting Project 1.

25. (0 points.) If you have not done your work on nice.fas.harvard.edu, transfer via SFTP your project1-6.0/ directory from your local machine to the cscie259/ directory in your FAS account's home directory. Recall that you created that directory for question 4.

Next, ensure that the structure of your project1-6.0/ directory on nice.fas.harvard.edu is the following.

```
project1-6.0/
  docs/
    cscie259/
    project1/
    mf/
samples/
    xml/
src/
    cscie259/
    project1/
    mf/
```

Your project1-6.0/ directory should contain build.xml along with questions.html, questions.rtf, questions.pdf, or questions.txt; project1-6.0/docs/ should contain updated Javadoc; project1-6.0/samples/xml/ should contain those XML files it originally contained, along with any others you created during testing; and project1-6.0/src/ should contain the Java source it originally contained, along with any additional Java source you wrote.

Just to be safe, particularly if you developed offsite, build all of your source one last time by executing the following from within your project1-6.0/ directory on nice.fas.harvard.edu. (Be sure you've updated build.xml to handle any files of your own creation, if necessary.)

```
ant compile
```

Both cscie259.project1.AttributeConverter and cscie259.project1.mf.Tester should be executable from that same directory.

Once everything's in order, clean up your workspace by executing

```
ant clean
```

from within your project1-6.0/ directory.

Lastly, submit your work electronically by executing the following command from within your project1-6.0/ directory.

cscie259submit project1

Thereafter, follow any on-screen instructions until you receive visual confirmation of your project's successful submission. You may re-submit as many times as you'd like; each resubmission will overwrite any previous submission. But take care not to re-submit after the project's deadline, as only your latest submission's timestamp is retained.

26. (1 point.) Congrats, you're done! You deserve a point for that!