

# Syllabus

v. 1.4

## Instructor

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## Synopsis

This course introduces XML as a key, enabling technology in Java-based, enterprise applications. Students will learn the fundamentals of XML and its derivatives, including DTD, XInclude, XLink, XML Base, XML Namespaces, XML Schema, XPath, XPointer, XQuery, XSL-FO, and XSLT. Additionally, students will gain experience with programmatic interfaces to XML like SAX and DOM as well as with standard APIs like JAXP and TrAX. The course will introduce AJAX, Java Servlet Technology, and JavaServer Pages (JSP) and also explore data modeling, HTTP, cookies, SOAP, and web services. The focus of the course's assigned projects will be on the implementation and deployment of these technologies.

## Prerequisites

Comfort with Java and HTML or XHTML is assumed.



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## Expectations

You are expected to attend or watch all lectures, to complete four assigned projects, and to design and implement a final project.

## Grades

Your final grade will be based on your performance on the course's projects. Each of the course's four assigned projects will be equally weighted; the final project will bear 25% more weight than will any assigned project. Remarkable effort will not go unnoticed.

## `nice.fas.harvard.edu`

If you haven't one already, this course requires that you obtain an FAS (Faculty of Arts and Sciences) Computer Account by visiting the URL below and following the on-screen instructions.

`https://www.fas.harvard.edu/computing/utilities/activate/`

This account will allow you to access via SFTP and SSH `nice.fas.harvard.edu`, FAS's New Linux Computing Environment, use of which is required by the course's projects. Moreover, this account will provide you with access to FAS's computer facilities as well as with an email address of the form `username@fas.harvard.edu`, where `username` is your FAS username. SFTP and SSH clients are available for various platforms via the website.

## Website

The address of this course's website appears below.

`http://www.fas.harvard.edu/~cscie259/`

Visit this site to read course-wide announcements, access your grades, watch digital videos of lectures, view the listserv's archives, download handouts and software, and follow links to other resources.

If you are taking this course via the Internet, this website will be your window into the course's classrooms. Everything that you will need to succeed in this course will be available for you there.

## Staff

To pose a question or comment to the staff, simply email the address below.

`cscie259@fas.harvard.edu`

## **Listserv**

To facilitate discussion among students outside of class, this course hosts a listserv exclusively for student-initiated comments, discussions, and questions. To subscribe to this listserv or browse archives of messages posted, follow the appropriate link on the website. To post a message to the list, once subscribed, simply email the address below.

`cscie259@lists.dce.harvard.edu`

It is expected that students will exercise discretion in posts regarding the course's projects, as per this document's discussion of academic honesty.

## **Lectures**

Lectures will take place in Emerson Hall 101 on Thursdays from 5:30 P.M. ET until 7:30 P.M. ET, with a few exceptions.

Digital videos of each lecture will be available on the website, typically within twenty-four hours of a lecture's delivery; once posted, a video will remain available until semester's end. Although these videos are intended to be viewed by students taking the course via the Internet, students taking the course on campus are welcome to watch the videos in the event that their attendance at one or more lectures is not possible. All students are welcome to watch the videos for the purpose of reviewing the content of particular lectures.

Visit the address below for technical requirements for watching these videos.

<http://www.extension.harvard.edu/DistanceEd/>

A schedule of lectures appears below; it is expected that you supplement your preparation for or review of each lecture with self-assigned readings relevant to that lecture's content from one or more of the course's recommended texts or online resources.

### **Lecture 1: Introduction**

Thursday, 2 February 2006

### **Lecture 2: XML 1.1 and SAX 2.0.2**

Thursday, 9 February 2006

### **Lecture 3: DOM Level 3**

Thursday, 16 February 2006

### **Lecture 4: XPath 1.0 and XSLT 1.0**

Thursday, 23 February 2006

**Lecture 5: XPath 1.0 and XSLT 1.0, Continued**

Thursday, 2 March 2006

**Lecture 6: Namespaces in XML 1.1, SVG 1.1, and XSL (XSL-FO) 1.0**

Thursday, 9 March 2006

**Lecture 7: HTTP 1.1, JavaServer Pages 2.0, and Java Servlet 2.4**

Thursday, 16 March 2006

**Lecture 8: XQuery 1.0 and DTD**

Thursday, 23 March 2006

**Lecture 9: XML Schema (Second Edition)**

Thursday, 6 April 2006

**Lecture 10: XML Schema (Second Edition), Continued**

Thursday, 13 April 2006

**Lecture 11: Web Services, SOAP 1.2, and WSDL 1.1**

Thursday, 20 April 2006

**Lecture 12: AJAX**

Thursday, 27 April 2006

**Lecture 13: Web Services, SOAP 1.2, and WSDL 1.1, Continued**

Thursday, 4 May 2006

**Lecture 14:**

**X{Forms,Link,Pointer,Include} 1.0**

**and XML {Base,Encryption,Key Management,Signature}**

Thursday, 11 May 2006

## Projects

In addition to a final project, four projects will be assigned during the term. Each is due via electronic submission on `nice.fas.harvard.edu` by a specified deadline. Extensions on projects will not be granted, except in cases of emergency. Technical difficulties do not constitute emergencies. Work submitted late without extension will be penalized as follows: projects submitted up to one hour late will incur a penalty of 5%; projects submitted up to two hours late will incur a penalty of 10%; projects submitted up to three hours late will incur a penalty of 25%; projects submitted up to four hours late will incur a penalty of 50%; projects submitted more than four hours late will incur a penalty of 100%. Lateness of electronic submissions will be determined by those submissions' timestamps on `nice.fas.harvard.edu`.

Projects will be graded not only on their correctness but on the quality of their design and style.

A schedule of projects follows.

### Project 1

My First ~~Sony~~ XML Parser

**Overview:** An opportunity for hands-on experience with the SAX and DOM APIs, this project will challenge you to implement a simplified XML parser, the foundation of which will be developed in lecture. The project will also allow you to employ an industry-standard XML parser to manipulate and transform XML input.

**Distributed:** Thursday, 2 February 2006, 5:30 P.M. ET

**Due:** Thursday, 23 February 2006, 12:30 P.M. ET

### Project 2

XTube

**Overview:** Not only will this project will afford you a chance to develop skills with SVG, XPath, and XSLT, it will also invite you to explore London's Underground!

**Distributed:** Thursday, 23 February 2006, 5:30 P.M. ET

**Due:** Thursday, 16 March 2006, 12:30 P.M. ET

### Project 3

Wahoo!

**Overview:** The challenge of this project will be to implement a web-based portal (called, cough cough, Wahoo!) that aggregates data from a variety of sources. Not only will your application ultimately retrieve newsfeeds as XML streams from an external source, it will also support customizable display of this information and authentication of users.

**Distributed:** Thursday, 16 March 2006, 5:30 P.M. ET

**Due:** Thursday, 6 April 2006, 12:30 P.M. ET

### Project 4

Scamazon.com

**Overview:** Upon completion, your project will be *the* place (not) to shop. Visitors will be able to browse your project's dynamically generated aisles, add items to your project's shopping cart, and then check out, their order (never to be) fulfilled by your project's fulfillment partner, a web service!

**Distributed:** Thursday, 6 April 2006, 5:30 P.M. ET

**Due:** Thursday, 27 April 2006, 12:30 P.M. ET

These projects' specifications will be available on the website per the dates above.



## Final Project

Perhaps the most gratifying aspect of this course will be its final project. The final project will be your opportunity to take your knowledge of XML out for a spin and develop an application of your own.

So long as your project draws upon this course's lessons, along with one or more XML-based technologies (however mature), the nature of your project is entirely up to you, albeit subject to the staff's approval. It is not necessary that your project utilize J2EE.

Inasmuch as software development is rarely a one-person effort, you will be allowed an opportunity to collaborate with one or two fellow students for this final project. Needless to say, it is expected that every student in any such group will contribute equally to the design and implementation of that group's project. Moreover, it is expected that the scope of a two- or three-person group's project will be, respectively, twice or thrice that of a typical one-person project. A one-person project, mind you, should entail time and effort equivalent to or (more likely) greater than that required by one of this course's other projects.

In the interests of promoting early thought, a pre-proposal is due by 12:30 P.M. ET on Thursday, 23 March 2006. This pre-proposal is your opportunity to bounce ideas off of fellow classmates, to hear a variety of other ideas, to solicit one or two possible collaborators, and, ultimately, to share in a creative process with others.

A proposal detailing your actual choice of endeavors is due by 12:30 P.M. ET on Thursday, 13 April 2006. No more than seven days later, the staff will either approve your proposal or require modifications on your part for subsequent approval. Your proposal, even if approved, is not binding; you may alter your plan at any point, provided you obtain the staff's approval for any modifications.

A status report for your final project will be due by 12:30 P.M. ET on Thursday, 4 May 2006.

A design document for your final project will be due by 12:30 P.M. ET on Thursday, 11 May 2006.

Implementation and documentation of your final project will be due by 12:30 P.M. ET on Thursday, 25 May 2006.

Your final project will be graded on the following bases: timely submission of an adequate pre-proposal, the thoroughness of your proposal, timely submission of an adequate status report, the quality of your documentation, the logic of your design, the correctness and elegance of your code and configuration, and the extent of your application's functionality. In evaluating your submission on each of these bases, the staff will take into account the degree to which you have applied this course's lessons.

Extensions on this final project will not be granted, except in cases of emergency. Technical difficulties do not constitute emergencies. Work submitted late without extension will be penalized as follows: projects submitted up to one hour late will incur a penalty of 5%; projects submitted up to

two hours late will incur a penalty of 10%; projects submitted up to three hours late will incur a penalty of 25%; projects submitted up to four hours late will incur a penalty of 50%; projects submitted more than four hours late will incur a penalty of 100%. Lateness of electronic submissions will be determined by those submissions' timestamps on `nice.fas.harvard.edu`.

This final project's specification is already available on the website.

## Exams

This course will have neither a midterm nor a final exam.

## Books

No text is required by this course. However, it is recommended that you supplement your preparation for or review of each lecture with self-assigned readings relevant to that lecture's content from one or more of the following texts. Any of these texts should prove a valuable reference for projects both for and beyond this course.

Each of these texts is available for purchase at such sites as Amazon.com. And, as per this document's discussion of Grossman Library, all are on reserve at said library; you may find it helpful to peruse each there before ordering any online.

*Core Servlets and JavaServer Pages, Vol. 1: Core Technologies*, Second Edition  
Marty Hall and Larry Brown  
Prentice Hall, Inc., 2003  
ISBN 0-13-009229-0

*Essential XML Quick Reference*  
Aaron Skonnard and Martin Gudgin  
Addison-Wesley, 2001  
ISBN 0-201-74095-8

*XML Pocket Consultant*  
William R. Stanek  
Microsoft Press, 2002  
ISBN 0-7356-1183-1

*XSLT: Programmer's Reference*, Second Edition  
Michael H. Kay  
Wiley Publishing, Inc., 2003  
ISBN 0-7645-4381-4

Realize that free alternatives to these texts can be found among the course's online resources.

## Grossman Library

Grossman Library, located in Sever Hall 311, is a reserve-reading and study library open to all Extension School students. Each of this course's recommended texts have been placed on reserve in this library for you to peruse within the comfort of the library; books may not be checked out.

Grossman Library is open Monday, 30 January 2006, through Thursday, 25 May 2006, according to the following schedule.

Monday through Thursday	12:00 P.M. ET – 10:00 P.M. ET
Friday	12:00 P.M. ET – 6:00 P.M. ET
Saturday	10:00 A.M. ET – 6:00 P.M. ET
Sunday	12:00 P.M. ET – 6:00 P.M. ET

Grossman Library is closed on University holidays. The library's phone number is (617) 495-4163.

## Software

It is not necessary to purchase any software for this course.

All software required by the course's projects is available for use on `nice.fas.harvard.edu` as well as for download via the website.

Most of the software taught and used by this course is available not only for Linux but also for Mac OS, Windows, and UNIX in some form. However, while you are welcome to work on projects on any system, recall that projects ultimately must compile and execute on `nice.fas.harvard.edu` for evaluation.

## Academic Honesty

With the exception of the final project, on which some collaboration is allowed, all work that you do toward fulfillment of this course's expectations must be your own. Viewing or copying another individual's work (even if published in a world-accessible directory) or lifting material from a book, magazine, website, or other source—even in part—and presenting said matter as your own constitutes academic dishonesty, as does showing or giving your work, even in part, to another student.

Similarly is dual submission academic dishonesty: you may not submit the same or similar work both to this class and to another. Moreover, submission of any work that you intend to use outside of the course (*e.g.*, at work) must be approved by the staff.

All forms of cheating will be dealt with harshly.

You are welcome to discuss the course's material with others in order to better understand it. You are also welcome to discuss projects' setups with others in order to resolve technical difficulties. But you may not discuss projects' content with other students beyond superficial details. If in doubt as to the appropriateness of some discussion, contact the staff.

### **Inclement Weather**

In the event of inclement weather, you may call the Extension School's general information line at +1-617-495-4024 or the Harvard University Newline at +1-617-496-6397 to find out whether a lecture or section has been cancelled.

Alternatively, you may visit the website or the address below.

<http://www.extension.harvard.edu/>

Announcements will also be broadcast on local radio stations WKRO-AM (680 kHz), WBZ-AM (1030 kHz), WBUR-FM (90.9 MHz), and WCRB-FM (102.5 MHz) as well as on local television stations WBZ (channel 4), WCVB (channel 5), and WHDH (channel 7).

You are advised to consult more than one of these sources, lest one or more not be current.

### **Noncredit**

If you are not taking this course for credit, you are not required to submit any work. However, all of the work in this course is designed to facilitate your comprehension and retention of the course's material. Consequently, you are encouraged to complete on time as much of the work as possible. In return, you will receive feedback on any work that you do submit.

### **Brownie Points**

Given the constant evolution and emergence of XML-based technologies, maintaining links to the latest recommendations, software, and resources is a non-trivial task. Brownie points (and possibly brownies) will be awarded to students who keep the staff apprised by email of the latest developments in the realms of XML and J2EE.